



Form: Course Syllabus	Form Number	EXC-01-02-02A
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1	Course title	Principles of Macroeconomics
2	Course number	1607111
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites	None
5	Program title	Business Economics
6	Program code	07
7	Awarding institution	University of Jordan
8	School	Business School
9	Department	Business Economics
10	Course level	Bachelor level
11	Year of study and semester (s)	2025/2026 / First semester
12	Other department (s) involved in teaching the course	None
13	Main teaching language	English/Arabic
14	Delivery method	<input checked="" type="checkbox"/> <u>Face to face learning</u> <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....If available, TBA
16	Issuing/Revision Date	01\10\2025

17. Course Coordinator:

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18. Other Instructors:

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19. Course Description:

As stated in the approved study plan.

This course is an introductory course in macroeconomics. Some of the issues covered include the analysis of national income determination, money and banking, monetary and fiscal policy, inflation and unemployment, and aggregate economic growth and development, from a variety of macroeconomic perspectives.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

1. Provide students with the knowledge related to economic theories in micro and macroeconomics. Mainly by explaining the core economic terms, concepts, and theories, and the main foundations of microeconomic and macroeconomic disciplines and illustrate them with applicable examples.
2. The development of students' ability to how to find the information and economic Indicators and analyzed using different tools
3. The development of students' abilities to solve the economic problems using contemporary methods of economic analysis. Manly by utilizing critical thinking and problem solving to analyze an economic problem and draw correct inferences using quantitative analysis based on the statistical and econometric tools.
4. Rehabilitation of the students to familiarize themselves with all aspects of applied economics. Mainly through evaluating theory and critique research within the discipline and conduct an economic modeling for an economic phenomenon.
5. Prepare graduates a great deal of knowledge of the skills and knowledge of economic and information around them.
6. Develop oral and written communication skills using appropriate technologies to provide an economic analysis for an economic issue.
7. Utilize research methodologies and descriptive statistical tools to analyze economic data and infer conclusions about any economic phenomena.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

- 1- Interpret key economic indicators such as GDP, unemployment rates, inflation, and other measures that reflect the economic trends and outcomes
- 2-Introduce the analytical tools and the theoretical knowledge economists use to assess economic performance, including techniques for evaluating how macroeconomic function, the role of economic policies, and the main drivers of economic activity.
- 3-Present important economic models, such as the aggregate demand and supply model and the IS-LM model, to explain and predict economic fluctuations.



4-Analyze how monetary and fiscal policy tools stabilize the economy during crises, such as recessions or inflationary pressures, to evaluate government policy measures and their broader economic implications.

5-Explore the significance of international trade, the impact of interest rates, and the interconnections between open economies to understand how global economic forces influence domestic markets.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1	*	*	*			
2		*	*	*	*	
3		*	*	*	*	
4		*	*	*	*	
5		*	*	*	*	*

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
Course ILOs					
1	*	*	*	*	*
2		*			
3	*	*	*	*	
4		*			
5	*	*	*	*	*
6		*			
7		*	*	*	*



23. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Introduction to Economics: The Scope and Method of Economics	1, 3, 5	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.1 and slides
	1.2	Introduction to Economics: The Scope and Method of Economics	1, 3, 5	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.1 and slides
	1.3	Introduction to Economics: The Scope and Method of Economics	1, 3, 5	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.1 and slides
2	2.1	The Economic Problem: Scarcity and Choice	1, 3, 5	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.2 and slides
	2.2	The Economic Problem: Scarcity and Choice	1, 3, 5	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.2 and slides
	2.3	The Economic Problem: Scarcity and Choice	1, 3, 5	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.2 and slides
3	3.1	Introduction to Macroeconomics	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.5 and slides
	3.2	Introduction to Macroeconomics	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.5 and slides
	3.3	Introduction to Macroeconomics	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.5 and slides



4	4.1	Introduction to Macroeconomics	1,3,5, 7	Synchronous	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.5 and slides
	4.2	Introduction to Macroeconomics	1,3, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.5 and slides
	4.3	Introduction to Macroeconomics	1,3, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.5 and slides
5	5.1	Measuring National Output and National Income	1,3, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.6 and slides
	5.2	Measuring National Output and National Income	1,3, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.6 and slides
	5.3	Measuring National Output and National Income	1,3, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.6 and slides
6	6.1	Unemployment, Inflation, and Long-Run Growth	1,3, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.7 and slides
	6.2	Unemployment, Inflation, and Long-Run Growth	1,3, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.7 and slides
	6.3	Unemployment, Inflation, and Long-Run Growth	1,3, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.7 and slides
7	7.1	Unemployment, Inflation, and Long-Run Growth	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.7 and slides
	7.2	Aggregate Expenditure and Equilibrium Output	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.7 and slides



	7.3	Aggregate Expenditure and Equilibrium Output	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.7 and slides
8	8.1	Aggregate Expenditure and Equilibrium Output	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.8 and slides
	8.2	Aggregate Expenditure and Equilibrium Output	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.8 and slides
	8.3	Aggregate Expenditure and Equilibrium Output	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.8 and slides
9	9.1	The Government and Fiscal Policy	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.9 and slides
	9.2	The Government and Fiscal Policy	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.9 and slides
	9.3	The Government and Fiscal Policy	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.9 and slides
10	10.1	The Government and Fiscal Policy	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.9 and slides
	10.2	The Government and Fiscal Policy	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.9 and slides
	10.3	The Government and Fiscal Policy	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.9 and slides
11	11.1	Money, the Federal Reserve, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.10 and slides
	11.2	Money, the Federal Reserve, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.10 and slides
	11.3	Money, the Federal Reserve, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.10 and slides
12	12.1	Money, the Federal Reserve, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.10 and slides



	12.2	Money, the Federal Reserve, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.10 and slides
	12.3	Money, the Federal Reserve, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.10 and slides
13	13.1	The Determination of Aggregate Output, the Price Level, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.11 and slides
	13.2	The Determination of Aggregate Output, the Price Level, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.11 and slides
	13.3	The Determination of Aggregate Output, the Price Level, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.11 and slides
14	14.1	The Determination of Aggregate Output, the Price Level, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.11 and slides
	14.2	The Determination of Aggregate Output, the Price Level, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.11 and slides
	14.3	The Determination of Aggregate Output, the Price Level, and the Interest Rate	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.11 and slides
15	15.1	Policy Effects and Cost Shocks in the AS/AD Model	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.12 and slides
	15.2	Policy Effects and Cost Shocks in the AS/AD Model	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.12 and slides
	15.3	Policy Effects and Cost Shocks in the AS/AD Model	1,3,5, 7	Face to Face	Teams and e-learning	Synchronous	Exams, Assignments, In-class discussion	Textbook CH.12 and slides



24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
Midterm Exam	30	TBA	1,3,5, 7	TBA	class
Second/Quizzes	10	TBA	1,3,5, 7	TBA	class
Final Exam	50	TBA	1,3,5, 7	TBA	class
Participation, Assignments & Applications, In-class discussion	10	TBA	1,3,5, 7	TBA	class

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

26. Course Policies:

A- Attendance policies: Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

B- Absences from exams and submitting assignments on time: Assignments should be submitted on time and on the course platform. No makeup exam will be held except for students who have a permission from the deputy dean for students' affairs

C- Health and safety procedures: According to the university disciplinary rules

D- Honesty policy regarding cheating, plagiarism, misbehavior: Cheating and plagiarism will be dealt with according to the university disciplinary rules

E- Grading policy: Exams and Assignments are graded on a correct/incorrect response basis

F- Available university services that support achievement in the course



27. References:

A- Required book(s), assigned reading and audio-visuals:

Principles of Macroeconomics (11th Edition) by Case, Karl E., Fair, Ray C., Oster, Sharon

B- Recommended books, materials, and media: **In addition to the Textbook, slides and Assignments are recommended.**

28. Additional information:

Name of the Instructor or the Course Coordinator: Omar Al zoubi	Signature: 	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: